KISA School Re-entry Survey Results

June 2020

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KISA School Re-entry Survey

• The **KISA School Re-Entry survey** was developed in partnership with the Kent Intermediate Superintendents’ Association (KISA) - Future Learning Committee and Jeff Gartner and Associates.

• The survey has **multiple purposes**:
  • Identify **safety concerns** in resuming school in the fall.
  • Understand parents’ perception of “**distance” learning** during the state-mandated school closure of Spring 2020.
  • **Guide decisions** around **health and safety, instruction** and students’ overall well-being.

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Notes on the analysis

- The survey had over **30,000 respondents** – one of the **largest** COVID-19-related school surveys statewide.
  - Analysis shared is a stratified random sample of **800 respondents** – representative of the demographic makeup of our region.

- **Online survey** was available between **May 29 and June 10th**, with options for both **English** and **Spanish**.
  - **Paper copies** and **QR codes** were available at food distribution sites to reach families without internet access.

- Data is **disaggregated** by respondent groups (e.g. race/ethnicity, special education, income, etc.) – so that we may better understand and meet the needs of **every** child.

- Analysis shared here is **countywide highlights**, however each of the 20 local school districts will have access to their own results.

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Key findings

• Parents want to see school open in the fall, in a traditional face-to-face setting.

• Concerns around safety necessitate an online option.

• A hybrid option has many of the same challenges as an online learning option. It is also not highly preferred by parents.

• In-person learning is what parents believe will provide a quality educational experience to their children.

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62 percent of parents at least somewhat confident in-person learning is safe

For the upcoming 2020-21 school year, how confident are you that [in person learning] will keep your family safe from exposure to COVID-19 (coronavirus)?

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## Greater safety concerns for African American and Hispanic parents

For the upcoming 2020-21 school year, how confident are you that [in-person learning] will keep your family **safe** from exposure to COVID-19 (coronavirus)?

<table>
<thead>
<tr>
<th></th>
<th>Percent of Respondents</th>
<th>n</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>37%</td>
<td>76</td>
</tr>
<tr>
<td>Hispanic or Latino</td>
<td>37%</td>
<td>75</td>
</tr>
<tr>
<td>White</td>
<td>15%</td>
<td>487</td>
</tr>
</tbody>
</table>

Statewide, 61 percent comfortable with traditional classroom in fall

How comfortable are you in sending your child back to a traditional in class environment next fall?

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MICHIGAN EDUCATION FUNDING SURVEY
TRI-COUNTY ALLIANCE
600 SAMPLE SURVEY OF PARENTS WITH K-12 CHILDREN
JUNE 1, 2020

METHODOLOGY
The Glengariff Group, Inc. conducted a Michigan statewide survey of parents with children in K-12 public schools. The 600-sample survey was conducted on May 30-31, 2020. The 600-sample survey provides a margin of error of ±4.39% with a 95% level of confidence. Data collection for this survey was conducted via automated calling and text messaging. 38% of respondents were contacted via automatic dialing, landline telephone. 62% of respondents were contacted via cell phone text message. This survey was commissioned by the Tri-County Alliance.
Almost 90 percent confident in-person instruction delivers a quality education

For the upcoming 2020-21 school year, how confident are you that this option will deliver a quality education to your child?

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Online engagement a challenge, particularly for special education students

How would you rate your child’s engagement in distance learning during the state-mandated school closure of Spring 2020?

<table>
<thead>
<tr>
<th>Category</th>
<th>Somewhat disengaged</th>
<th>Very disengaged</th>
<th>n</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>30%</td>
<td>18%</td>
<td>779</td>
</tr>
<tr>
<td>Low-Income</td>
<td>24%</td>
<td>19%</td>
<td>258</td>
</tr>
<tr>
<td>English Learner</td>
<td>29%</td>
<td>19%</td>
<td>220</td>
</tr>
<tr>
<td>IEP</td>
<td>26%</td>
<td>27%</td>
<td>86</td>
</tr>
<tr>
<td>504 Plan</td>
<td>19%</td>
<td>19%</td>
<td>26</td>
</tr>
</tbody>
</table>

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“As a healthcare worker, I understand the severity of the COVID situation. However, having any type of hybrid or distance learning is going to seriously hurt our children academically. They will not be any safer as they will be conjugated at daycare facilities.

Please consider letting our children come back to school with as few changes as possible.”

— Kent ISD-area parent from urban school district
Isolation, boredom and parent skills concerns in online learning

What aspects of the distance learning experience during the state-mandated school closure of Spring 2020 did you find as obstacles to your child’s learning, if any? (check all that apply)

- Lack of interaction or isolation from classmates
- Distance learning is too boring or unengaging for my child
- As a parent or caregiver, I lack skills or knowledge to aid in instruction
- No consequences for student work
- General anxiety or stress due to the pandemic

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Childcare a problem if school does not resume in-person this fall

If your child’s school does not resume 100 percent of in-person instruction for the upcoming 2020-21 school year, will childcare be a problem?

- Overall: 17% (n = 761)
- Gr. PK-2: 32% (n = 220)
- Gr. 3-5: 24% (n = 167)
- Gr. 6-8: 7% (n = 176)
- Gr. 9-12: 4% (n = 186)

Definitely yes

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Quarter of parents concerned about child’s wellbeing from closure

How concerned are you about the impact on your students’ overall **wellbeing** (physical, social, emotional) due to the state-mandated school closure of Spring 2020?

<table>
<thead>
<tr>
<th>Grade</th>
<th>Extremely concerned</th>
<th>Very concerned</th>
<th>Percent of Respondents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>9%</td>
<td>17%</td>
<td>n = 761</td>
</tr>
<tr>
<td>Gr. PK-2</td>
<td>13%</td>
<td>15%</td>
<td>n = 219</td>
</tr>
<tr>
<td>Gr. 3-5</td>
<td>7%</td>
<td>19%</td>
<td>n = 168</td>
</tr>
<tr>
<td>Gr. 6-8</td>
<td>9%</td>
<td>15%</td>
<td>n = 176</td>
</tr>
<tr>
<td>Gr. 9-12</td>
<td>6%</td>
<td>19%</td>
<td>n = 186</td>
</tr>
</tbody>
</table>

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“COVID is not going away anytime soon. I work in healthcare with kids and acknowledge the risk, but also see the mental health crisis coming ahead. [Students] deserve to be together in school celebrating milestones in their life. 

**Online learning can be an option for those that need it for health reasons, but please allow our kids the option to be in class.”**

– Kent ISD-area parent from suburban school district
“Please get the kids back to school...it is very important for their overall wellbeing...Spray the classrooms down every night, make them wear masks, whatever....**they need to be with their peers and elders in person.**”

— Kent ISD-area parent from rural school district
Thank You

Questions?
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