KISA School Re-entry Survey

• The **KISA School Re-Entry survey** was developed in partnership with the Kent Intermediate Superintendents’ Association (KISA) - Future Learning Committee and Jeff Gartner and Associates.

• The survey has **multiple purposes**:
  - Identify **safety concerns** in resuming school in the fall.
  - Understand parents’ perception of “**distance**” **learning** during the state-mandated school closure of Spring 2020.
  - **Guide decisions** around **health and safety, instruction** and students’ overall well-being.
Notes on the analysis

• The survey had over **30,000 respondents** – one of the **largest** COVID-19-related school surveys statewide.
  - Analysis shared is a stratified random sample of **800 respondents** – representative of the demographic makeup of our region.

• **Online survey** was available between **May 29 and June 10th**, with options for both **English** and **Spanish**.
  - **Paper copies** and **QR codes** were available at food distribution sites to reach families without internet access.

• Data is **disaggregated** by respondent groups (e.g. race/ethnicity, special education, income, etc.) – so that we may better understand and meet the needs of **every** child.

• Analysis shared here is **countywide**, however each of the 20 local school districts will have access to their own results.
Survey Questions
2. For the upcoming 2020-21 school year, how confident are you that this option will keep your family **safe** from exposure to COVID-19 (coronavirus)?
For the upcoming 2020-21 school year, how confident are you that this option will keep your family **safe** from exposure to COVID-19 (coronavirus)?

![Confidence Chart](chart.png)
For the upcoming 2020-21 school year, how confident are you that this option will keep your family **safe** from exposure to COVID-19 (coronavirus)?

<table>
<thead>
<tr>
<th></th>
<th>Extremely confident</th>
<th>Very confident</th>
<th>Somewhat confident</th>
<th>Slightly confident</th>
<th>Not at all confident</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>In-Person</td>
<td>22%</td>
<td>17%</td>
<td>23%</td>
<td>16%</td>
<td>22%</td>
</tr>
<tr>
<td>Distance</td>
<td>41%</td>
<td></td>
<td>27%</td>
<td>13%</td>
<td>6%</td>
</tr>
<tr>
<td>Hybrid</td>
<td>12%</td>
<td>25%</td>
<td>35%</td>
<td>13%</td>
<td>15%</td>
</tr>
<tr>
<td><strong>n = 798</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>African American</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>In-Person</td>
<td>8%</td>
<td>11%</td>
<td>24%</td>
<td>21%</td>
<td>37%</td>
</tr>
<tr>
<td>Distance</td>
<td>41%</td>
<td></td>
<td>26%</td>
<td>18%</td>
<td>4%</td>
</tr>
<tr>
<td>Hybrid</td>
<td>7%</td>
<td>22%</td>
<td>35%</td>
<td>15%</td>
<td>22%</td>
</tr>
<tr>
<td><strong>n = 76</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>In-Person</td>
<td>18%</td>
<td></td>
<td>36%</td>
<td>18%</td>
<td>27%</td>
</tr>
<tr>
<td>Distance</td>
<td></td>
<td>55%</td>
<td>9%</td>
<td>27%</td>
<td>9%</td>
</tr>
<tr>
<td>Hybrid</td>
<td>0%</td>
<td>27%</td>
<td>55%</td>
<td>9%</td>
<td>9%</td>
</tr>
<tr>
<td><strong>n = 11</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic or Latino</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>In-Person</td>
<td>8%</td>
<td>7%</td>
<td>25%</td>
<td>23%</td>
<td>37%</td>
</tr>
<tr>
<td>Distance</td>
<td></td>
<td>39%</td>
<td>32%</td>
<td>11%</td>
<td>9%</td>
</tr>
<tr>
<td>Hybrid</td>
<td>9%</td>
<td>20%</td>
<td>44%</td>
<td>7%</td>
<td>20%</td>
</tr>
<tr>
<td><strong>n = 75</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Two or More Races</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>In-Person</td>
<td>12%</td>
<td>20%</td>
<td>25%</td>
<td>14%</td>
<td>29%</td>
</tr>
<tr>
<td>Distance</td>
<td></td>
<td>49%</td>
<td>27%</td>
<td>14%</td>
<td>7%</td>
</tr>
<tr>
<td>Hybrid</td>
<td>14%</td>
<td>27%</td>
<td>37%</td>
<td>8%</td>
<td>14%</td>
</tr>
<tr>
<td><strong>n = 59</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>In-Person</td>
<td>26%</td>
<td>21%</td>
<td>22%</td>
<td>15%</td>
<td>15%</td>
</tr>
<tr>
<td>Distance</td>
<td></td>
<td>40%</td>
<td>28%</td>
<td>12%</td>
<td>6%</td>
</tr>
<tr>
<td>Hybrid</td>
<td>13%</td>
<td>27%</td>
<td>34%</td>
<td>13%</td>
<td>14%</td>
</tr>
<tr>
<td><strong>n = 487</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
For the upcoming 2020-21 school year, how confident are you that this option will keep your family **safe** from exposure to COVID-19 (coronavirus)?

### Overall

<table>
<thead>
<tr>
<th>Education Model</th>
<th>Extremely confident</th>
<th>Very confident</th>
<th>Somewhat confident</th>
<th>Slightly confident</th>
<th>Not at all confident</th>
</tr>
</thead>
<tbody>
<tr>
<td>In-Person</td>
<td>22%</td>
<td>17%</td>
<td>23%</td>
<td>16%</td>
<td>22%</td>
</tr>
<tr>
<td>Distance</td>
<td>41%</td>
<td>25%</td>
<td>35%</td>
<td>13%</td>
<td>6%</td>
</tr>
<tr>
<td>Hybrid</td>
<td>12%</td>
<td>25%</td>
<td>35%</td>
<td>13%</td>
<td>15%</td>
</tr>
<tr>
<td>Overall</td>
<td>15%</td>
<td>26%</td>
<td>17%</td>
<td>15%</td>
<td>16%</td>
</tr>
</tbody>
</table>

### Low-Income

<table>
<thead>
<tr>
<th>Education Model</th>
<th>Extremely confident</th>
<th>Very confident</th>
<th>Somewhat confident</th>
<th>Slightly confident</th>
<th>Not at all confident</th>
</tr>
</thead>
<tbody>
<tr>
<td>In-Person</td>
<td>21%</td>
<td>19%</td>
<td>20%</td>
<td>15%</td>
<td>26%</td>
</tr>
<tr>
<td>Distance</td>
<td>38%</td>
<td>25%</td>
<td>14%</td>
<td>7%</td>
<td>16%</td>
</tr>
<tr>
<td>Hybrid</td>
<td>11%</td>
<td>21%</td>
<td>32%</td>
<td>15%</td>
<td>18%</td>
</tr>
<tr>
<td>Overall</td>
<td>11%</td>
<td>21%</td>
<td>32%</td>
<td>15%</td>
<td>18%</td>
</tr>
</tbody>
</table>

### English Learner

<table>
<thead>
<tr>
<th>Education Model</th>
<th>Extremely confident</th>
<th>Very confident</th>
<th>Somewhat confident</th>
<th>Slightly confident</th>
<th>Not at all confident</th>
</tr>
</thead>
<tbody>
<tr>
<td>In-Person</td>
<td>21%</td>
<td>19%</td>
<td>24%</td>
<td>19%</td>
<td>18%</td>
</tr>
<tr>
<td>Distance</td>
<td>29%</td>
<td>30%</td>
<td>15%</td>
<td>10%</td>
<td>15%</td>
</tr>
<tr>
<td>Hybrid</td>
<td>12%</td>
<td>21%</td>
<td>40%</td>
<td>13%</td>
<td>14%</td>
</tr>
<tr>
<td>Overall</td>
<td>12%</td>
<td>21%</td>
<td>40%</td>
<td>13%</td>
<td>14%</td>
</tr>
</tbody>
</table>

### English Proficiency (EP)

<table>
<thead>
<tr>
<th>Education Model</th>
<th>Extremely confident</th>
<th>Very confident</th>
<th>Somewhat confident</th>
<th>Slightly confident</th>
<th>Not at all confident</th>
</tr>
</thead>
<tbody>
<tr>
<td>In-Person</td>
<td>24%</td>
<td>24%</td>
<td>40%</td>
<td>28%</td>
<td>16%</td>
</tr>
<tr>
<td>Distance</td>
<td>24%</td>
<td>52%</td>
<td>36%</td>
<td>8%</td>
<td>0.4%</td>
</tr>
<tr>
<td>Hybrid</td>
<td>20%</td>
<td>40%</td>
<td>28%</td>
<td>16%</td>
<td>8%</td>
</tr>
<tr>
<td>Overall</td>
<td>24%</td>
<td>40%</td>
<td>28%</td>
<td>16%</td>
<td>8%</td>
</tr>
</tbody>
</table>

**Data Points:**
- **n = 798**
- **n = 794**
- **n = 793**
- **n = 257**
- **n = 258**
- **n = 256**
- **n = 219**
- **n = 218**
- **n = 85**
- **n = 86**
- **n = 85**
- **n = 25**
- **n = 25**
- **n = 25**

**Legend:**
- Extremely confident
- Very confident
- Somewhat confident
- Slightly confident
- Not at all confident
3. For the upcoming 2020-21 school year, how confident are you that this option will deliver a quality education to your child?
For the upcoming 2020-21 school year, how confident are you that this option will deliver a **quality education** to your child?

- **In-Person**
  - Overall: 67% Extremely confident, 20% Very confident, 8% Somewhat confident, 3% Slightly confident, 3% Not at all confident (n = 795)
  - Gr. PK-2: 74% Extremely confident, 17% Very confident, 4% Somewhat confident, 2% Slightly confident, 2% Not at all confident (n = 226)
  - Gr. 3-5: 70% Extremely confident, 16% Very confident, 9% Somewhat confident, 3% Slightly confident, 2% Not at all confident (n = 171)
  - Gr. 6-8: 64% Extremely confident, 23% Very confident, 8% Somewhat confident, 2% Slightly confident, 3% Not at all confident (n = 181)
  - Gr. 9-12: 60% Extremely confident, 25% Very confident, 9% Somewhat confident, 3% Slightly confident, 3% Not at all confident (n = 204)
- **Distance**
  - Overall: 4% Extremely confident, 8% Very confident, 25% Somewhat confident, 26% Slightly confident, 36% Not at all confident (n = 794)
  - Gr. PK-2: 3% Extremely confident, 8% Very confident, 20% Somewhat confident, 28% Slightly confident, 41% Not at all confident (n = 225)
  - Gr. 3-5: 2% Extremely confident, 7% Very confident, 25% Somewhat confident, 29% Slightly confident, 36% Not at all confident (n = 170)
  - Gr. 6-8: 8% Extremely confident, 7% Very confident, 24% Somewhat confident, 24% Slightly confident, 38% Not at all confident (n = 182)
  - Gr. 9-12: 5% Extremely confident, 11% Very confident, 31% Somewhat confident, 31% Slightly confident, 28% Not at all confident (n = 204)
- **Hybrid**
  - Overall: 5% Extremely confident, 22% Very confident, 40% Somewhat confident, 17% Slightly confident, 15% Not at all confident (n = 793)
  - Gr. PK-2: 3% Extremely confident, 18% Very confident, 43% Somewhat confident, 17% Slightly confident, 20% Not at all confident (n = 225)
  - Gr. 3-5: 2% Extremely confident, 18% Very confident, 46% Somewhat confident, 18% Slightly confident, 15% Not at all confident (n = 170)
  - Gr. 6-8: 7% Extremely confident, 23% Very confident, 39% Somewhat confident, 17% Slightly confident, 14% Not at all confident (n = 181)
  - Gr. 9-12: 9% Extremely confident, 31% Very confident, 35% Somewhat confident, 13% Slightly confident, 12% Not at all confident (n = 204)
For the upcoming 2020-21 school year, how confident are you that this option will deliver a **quality education** to your child?

<table>
<thead>
<tr>
<th></th>
<th>Extremely confident</th>
<th>Very confident</th>
<th>Somewhat confident</th>
<th>Slightly confident</th>
<th>Not at all confident</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>In-Person</td>
<td>67%</td>
<td></td>
<td>20%</td>
<td>8%</td>
<td>3%</td>
</tr>
<tr>
<td>Distance</td>
<td>4%</td>
<td>8%</td>
<td>25%</td>
<td>26%</td>
<td>36%</td>
</tr>
<tr>
<td>Hybrid</td>
<td>5%</td>
<td>22%</td>
<td>40%</td>
<td>20%</td>
<td>17%</td>
</tr>
<tr>
<td>African American</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>In-Person</td>
<td>56%</td>
<td></td>
<td>20%</td>
<td>9%</td>
<td>8%</td>
</tr>
<tr>
<td>Distance</td>
<td>9%</td>
<td>17%</td>
<td>29%</td>
<td>23%</td>
<td>21%</td>
</tr>
<tr>
<td>Hybrid</td>
<td>11%</td>
<td>20%</td>
<td>45%</td>
<td>8%</td>
<td>16%</td>
</tr>
<tr>
<td>Asian</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>In-Person</td>
<td>36%</td>
<td></td>
<td>45%</td>
<td>18%</td>
<td>0%</td>
</tr>
<tr>
<td>Distance</td>
<td>27%</td>
<td>27%</td>
<td>36%</td>
<td>9%</td>
<td>9%</td>
</tr>
<tr>
<td>Hybrid</td>
<td>9%</td>
<td>55%</td>
<td>9%</td>
<td>18%</td>
<td>9%</td>
</tr>
<tr>
<td>Hispanic or Latino</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>In-Person</td>
<td>43%</td>
<td></td>
<td>25%</td>
<td>23%</td>
<td>4%</td>
</tr>
<tr>
<td>Distance</td>
<td>11%</td>
<td>13%</td>
<td>29%</td>
<td>29%</td>
<td>17%</td>
</tr>
<tr>
<td>Hybrid</td>
<td>7%</td>
<td>23%</td>
<td>49%</td>
<td>11%</td>
<td>11%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>In-Person</td>
<td>63%</td>
<td></td>
<td>20%</td>
<td>8%</td>
<td>3%</td>
</tr>
<tr>
<td>Distance</td>
<td>5%</td>
<td>10%</td>
<td>25%</td>
<td>25%</td>
<td>34%</td>
</tr>
<tr>
<td>Hybrid</td>
<td>5%</td>
<td>32%</td>
<td>42%</td>
<td>14%</td>
<td>7%</td>
</tr>
<tr>
<td>White</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>In-Person</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Distance</td>
<td>2%</td>
<td>6%</td>
<td>23%</td>
<td>26%</td>
<td>43%</td>
</tr>
<tr>
<td>Hybrid</td>
<td>4%</td>
<td>21%</td>
<td>41%</td>
<td>18%</td>
<td>16%</td>
</tr>
</tbody>
</table>

n = number of respondents
For the upcoming 2020-21 school year, how confident are you that this option will deliver a **quality education** to your child?

- **Extremely confident**
- **Very confident**
- **Somewhat confident**
- **Slightly confident**
- **Not at all confident**

### Overall

- **In-Person**: 67% Extremely confident, 20% Very confident, 8% Somewhat confident, 3% Slightly confident, 3% Not at all confident
- **Distance**: 4% Extremely confident, 8% Very confident, 25% Somewhat confident, 26% Slightly confident, 13% Not at all confident
- **Hybrid**: 5% Extremely confident, 22% Very confident, 40% Somewhat confident, 17% Slightly confident, 15% Not at all confident

### Low-Income

- **In-Person**: 57% Extremely confident, 20% Very confident, 13% Somewhat confident, 14% Slightly confident, 15% Not at all confident
- **Distance**: 8% Extremely confident, 13% Very confident, 26% Somewhat confident, 24% Slightly confident, 28% Not at all confident
- **Hybrid**: 7% Extremely confident, 21% Very confident, 43% Somewhat confident, 14% Slightly confident, 14% Not at all confident

### English Learner

- **In-Person**: 63% Extremely confident, 18% Very confident, 9% Somewhat confident, 5% Slightly confident, 5% Not at all confident
- **Distance**: 6% Extremely confident, 12% Very confident, 19% Somewhat confident, 25% Slightly confident, 38% Not at all confident
- **Hybrid**: 6% Extremely confident, 20% Very confident, 36% Somewhat confident, 19% Slightly confident, 19% Not at all confident

### E/P

- **In-Person**: 61% Extremely confident, 26% Very confident, 9% Somewhat confident, 19% Slightly confident, 1% Not at all confident
- **Distance**: 6% Extremely confident, 11% Very confident, 20% Somewhat confident, 24% Slightly confident, 40% Not at all confident
- **Hybrid**: 8% Extremely confident, 20% Very confident, 34% Somewhat confident, 20% Slightly confident, 18% Not at all confident

### 504 Plan

- **In-Person**: 79% Extremely confident, 13% Very confident, 40% Somewhat confident, 4% Slightly confident, 4% Not at all confident
- **Distance**: 4% Extremely confident, 16% Very confident, 20% Somewhat confident, 28% Slightly confident, 32% Not at all confident
- **Hybrid**: 4% Extremely confident, 29% Very confident, 46% Somewhat confident, 8% Slightly confident, 13% Not at all confident
4. If there is a hybrid option (i.e. a blend of in-person and distance learning) for the upcoming 2020-21 school year, which scheduling option would you prefer?
If there is a hybrid option (i.e. a blend of in-person and distance learning) for the upcoming 2020-21 school year, which scheduling option would you prefer?

- In-person/distance schedule during the day
- In-person/distance schedule during the week
- In-person/distance schedule during the month
- A combination of two or more of the above options
- I have no preference, as long as it is a safe option
If there is a hybrid option (i.e. a blend of in-person and distance learning) for the upcoming 2020-21 school year, which scheduling option would you prefer?

- In-person/distance schedule during the day
- In-person/distance schedule during the week
- In-person/distance schedule during the month
- A combination of two or more of the above options
- I have no preference, as long as it is a safe option

**Overall**
- 18% prefer in-person/distance schedule during the day
- 13% prefer in-person/distance schedule during the week
- 9% prefer in-person/distance schedule during the month
- 7% prefer a combination of two or more of the above options
- 3% have no preference

**African American**
- 25% prefer in-person/distance schedule during the day
- 19% prefer in-person/distance schedule during the week
- 9% prefer in-person/distance schedule during the month
- 4% prefer a combination of two or more of the above options
- 6% have no preference

**Asian**
- 45% prefer in-person/distance schedule during the day
- 17% prefer in-person/distance schedule during the week
- 14% prefer in-person/distance schedule during the month
- 9% prefer a combination of two or more of the above options
- 7% have no preference

**Hispanic or Latino**
- 32% prefer in-person/distance schedule during the day
- 17% prefer in-person/distance schedule during the week
- 4% prefer in-person/distance schedule during the month
- 9% prefer a combination of two or more of the above options
- 7% have no preference

**Two or More Races**
- 37% prefer in-person/distance schedule during the day
- 19% prefer in-person/distance schedule during the week
- 9% prefer in-person/distance schedule during the month
- 7% prefer a combination of two or more of the above options
- 7% have no preference

**White**
- 46% prefer in-person/distance schedule during the day
- 20% prefer in-person/distance schedule during the week
- 7% prefer in-person/distance schedule during the month
- 7% prefer a combination of two or more of the above options
- 9% have no preference

**Respondents**
- Overall: 786
- African American: 75
- Asian: 11
- Hispanic or Latino: 77
- Two or More Races: 57
- White: 480
If there is a hybrid option (i.e. a blend of in-person and distance learning) for the upcoming 2020-21 school year, which scheduling option would you prefer?

- In-person/distance schedule during the day
- In-person/distance schedule during the week
- In-person/distance schedule during the month
- A combination of two or more of the above options
- I have no preference, as long as it is a safe option

**Overall**, **Low-Income**, **English Learner**, **IEP**, **504 Plan**

- **n = 786**: 21% In-person/distance schedule during the day, 13% In-person/distance schedule during the week, 6% In-person/distance schedule during the month, 16% A combination of two or more of the above options, 18% I have no preference, as long as it is a safe option.
- **n = 255**: 29% In-person/distance schedule during the day, 16% In-person/distance schedule during the week, 6% In-person/distance schedule during the month, 13% A combination of two or more of the above options, 14% I have no preference, as long as it is a safe option.
- **n = 216**: 24% In-person/distance schedule during the day, 13% In-person/distance schedule during the week, 6% In-person/distance schedule during the month, 13% A combination of two or more of the above options, 18% I have no preference, as long as it is a safe option.
- **n = 86**: 19% In-person/distance schedule during the day, 13% In-person/distance schedule during the week, 3% In-person/distance schedule during the month, 13% A combination of two or more of the above options, 22% I have no preference, as long as it is a safe option.
- **n = 25**: 20% In-person/distance schedule during the day, 16% In-person/distance schedule during the week, 8% In-person/distance schedule during the month, 16% A combination of two or more of the above options, 12% I have no preference, as long as it is a safe option.
5. How would you rate your child’s engagement in distance learning during the state-mandated school closure of Spring 2020?
How would you rate your child’s engagement in distance learning during the state-mandated school closure of Spring 2020?

- **Overall**: 17% Very engaged, 31% Somewhat engaged, 4% No different than before closure, 30% Somewhat disengaged, 18% Very disengaged (n = 779)
- **Gr. PK-2**: 9% Very engaged, 30% Somewhat engaged, 2% No different than before closure, 37% Somewhat disengaged, 22% Very disengaged (n = 222)
- **Gr. 3-5**: 12% Very engaged, 38% Somewhat engaged, 3% No different than before closure, 31% Somewhat disengaged, 16% Very disengaged (n = 170)
- **Gr. 6-8**: 21% Very engaged, 32% Somewhat engaged, 6% No different than before closure, 21% Somewhat disengaged, 21% Very disengaged (n = 180)
- **Gr. 9-12**: 26% Very engaged, 25% Somewhat engaged, 7% No different than before closure, 29% Somewhat disengaged, 13% Very disengaged (n = 194)
How would you rate your child’s engagement in distance learning during the state-mandated school closure of Spring 2020?

- **Overall**: 17% Very engaged, 31% Somewhat engaged, 4% No different than before closure, 30% Somewhat disengaged, 18% Very disengaged (n = 779)
- **African American**: 25% Very engaged, 36% Somewhat engaged, 8% No different than before closure, 20% Somewhat disengaged, 12% Very disengaged (n = 76)
- **Asian**: 27% Very engaged, 55% Somewhat engaged, 0% No different than before closure, 18% Somewhat disengaged, 0% Very disengaged (n = 11)
- **Hispanic or Latino**: 21% Very engaged, 34% Somewhat engaged, 9% No different than before closure, 25% Somewhat disengaged, 12% Very disengaged (n = 77)
- **Two or More Races**: 17% Very engaged, 36% Somewhat engaged, 3% No different than before closure, 27% Somewhat disengaged, 17% Very disengaged (n = 59)
- **White**: 13% Very engaged, 30% Somewhat engaged, 3% No different than before closure, 33% Somewhat disengaged, 21% Very disengaged (n = 486)
How would you rate your child’s engagement in distance learning during the state-mandated school closure of Spring 2020?

Overall:
- Very engaged: 17%
- Somewhat engaged: 31%
- No different than before closure: 4%
- Somewhat disengaged: 30%
- Very disengaged: 18%
- Total respondents: n = 779

Low-Income:
- Very engaged: 21%
- Somewhat engaged: 29%
- No different than before closure: 7%
- Somewhat disengaged: 24%
- Very disengaged: 19%
- Total respondents: n = 258

English Learner:
- Very engaged: 16%
- Somewhat engaged: 30%
- No different than before closure: 6%
- Somewhat disengaged: 29%
- Very disengaged: 19%
- Total respondents: n = 220

IEP:
- Very engaged: 12%
- Somewhat engaged: 34%
- No different than before closure: 2%
- Somewhat disengaged: 26%
- Very disengaged: 27%
- Total respondents: n = 86

504 Plan:
- Very engaged: 12%
- Somewhat engaged: 46%
- No different than before closure: 4%
- Somewhat disengaged: 19%
- Very disengaged: 19%
- Total respondents: n = 26
6. Please rate the quality of your child’s instruction during the state-mandated school closure of Spring 2020:
Please rate the quality of your child’s instruction during the state-mandated school closure of Spring 2020:

- **Overall**
  - Excellent: 14%
  - Good: 35%
  - Fair: 34%
  - Poor: 12%
  - Very Poor: 5%
  - Total respondents: 776

- **Gr. PK-2**
  - Excellent: 18%
  - Good: 30%
  - Fair: 36%
  - Poor: 10%
  - Very Poor: 6%
  - Total respondents: 220

- **Gr. 3-5**
  - Excellent: 13%
  - Good: 36%
  - Fair: 35%
  - Poor: 12%
  - Very Poor: 5%
  - Total respondents: 170

- **Gr. 6-8**
  - Excellent: 13%
  - Good: 36%
  - Fair: 32%
  - Poor: 12%
  - Very Poor: 7%
  - Total respondents: 180

- **Gr. 9-12**
  - Excellent: 12%
  - Good: 38%
  - Fair: 31%
  - Poor: 14%
  - Very Poor: 4%
  - Total respondents: 193
Please rate the quality of your child’s instruction during the state-mandated school closure of Spring 2020:

Overall: 14% Excellent, 35% Good, 34% Fair, 12% Poor, 5% Very Poor (n = 776)

African American: 26% Excellent, 41% Good, 25% Fair, 7% Poor, 1% Very Poor (n = 76)

Asian: 9% Excellent, 55% Good, 18% Fair, 18% Poor, 0% Very Poor (n = 11)

Hispanic or Latino: 18% Excellent, 38% Good, 32% Fair, 9% Poor, 3% Very Poor (n = 77)

Two or More Races: 16% Excellent, 36% Good, 31% Fair, 12% Poor, 5% Very Poor (n = 58)

White: 11% Excellent, 33% Good, 35% Fair, 14% Poor, 6% Very Poor (n = 484)
Please rate the quality of your child’s instruction during the state-mandated school closure of Spring 2020:

- **Overall**: 14% Excellent, 35% Good, 34% Fair, 12% Poor, 5% Very Poor (n = 776)
- **Low-Income**: 18% Excellent, 37% Good, 31% Fair, 9% Poor, 5% Very Poor (n = 258)
- **English Learner**: 18% Excellent, 32% Good, 32% Fair, 14% Poor, 5% Very Poor (n = 219)
- **IEP**: 18% Excellent, 28% Good, 34% Fair, 13% Poor, 7% Very Poor (n = 85)
- **504 Plan**: 12% Excellent, 42% Good, 27% Fair, 15% Poor, 4% Very Poor (n = 26)
7. Please rate the quality of your child’s instruction in the following subjects during the state-mandated school closure of Spring 2020, as applicable:
Please rate the quality of your child’s instruction in the following subjects during the state-mandated school closure of Spring 2020, as applicable:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>Very Poor</th>
<th>n</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts Overall</td>
<td>14%</td>
<td>33%</td>
<td>31%</td>
<td>13%</td>
<td>9%</td>
<td>365</td>
</tr>
<tr>
<td>Health Overall</td>
<td>11%</td>
<td>30%</td>
<td>32%</td>
<td>17%</td>
<td>11%</td>
<td>352</td>
</tr>
<tr>
<td>Social Studies Overall</td>
<td>16%</td>
<td>42%</td>
<td>28%</td>
<td>10%</td>
<td>4%</td>
<td>409</td>
</tr>
<tr>
<td>Science Overall</td>
<td>16%</td>
<td>40%</td>
<td>26%</td>
<td>13%</td>
<td>5%</td>
<td>411</td>
</tr>
<tr>
<td>English Language Arts Overall</td>
<td>19%</td>
<td>39%</td>
<td>30%</td>
<td>9%</td>
<td>3%</td>
<td>416</td>
</tr>
<tr>
<td>Math Overall</td>
<td>22%</td>
<td>40%</td>
<td>23%</td>
<td>10%</td>
<td>5%</td>
<td>419</td>
</tr>
<tr>
<td>Electives Overall</td>
<td>12%</td>
<td>38%</td>
<td>29%</td>
<td>13%</td>
<td>9%</td>
<td>380</td>
</tr>
</tbody>
</table>

Legend:
- Excellent
- Good
- Fair
- Poor
- Very Poor
Please rate the quality of your child’s instruction in the following subjects during the state-mandated school closure of Spring 2020, as applicable:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Overall</th>
<th>Gr. PK-2</th>
<th>Gr. 3-5</th>
<th>Gr. 6-8</th>
<th>Gr. 9-12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Overall</td>
<td>14%</td>
<td>6%</td>
<td>8%</td>
<td>15%</td>
<td>16%</td>
</tr>
<tr>
<td>Gr. PK-2</td>
<td>11%</td>
<td>30%</td>
<td>16%</td>
<td>31%</td>
<td>32%</td>
</tr>
<tr>
<td>Gr. 3-5</td>
<td>13%</td>
<td>16%</td>
<td>40%</td>
<td>24%</td>
<td>16%</td>
</tr>
<tr>
<td>Gr. 6-8</td>
<td>10%</td>
<td>40%</td>
<td>27%</td>
<td>36%</td>
<td>30%</td>
</tr>
<tr>
<td>Gr. 9-12</td>
<td>14%</td>
<td>16%</td>
<td>34%</td>
<td>30%</td>
<td>15%</td>
</tr>
<tr>
<td>Health</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Overall</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gr. PK-2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gr. 3-5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gr. 6-8</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gr. 9-12</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Studies</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Overall</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gr. PK-2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gr. 3-5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gr. 6-8</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gr. 9-12</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Science</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Overall</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gr. PK-2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gr. 3-5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gr. 6-8</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gr. 9-12</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Legend:
- **Excellent**: Green
- **Good**: Yellow
- **Fair**: Orange
- **Poor**: Red
- **Very Poor**: Black

Data points:
- Overall: n = 365
- Gr. PK-2: n = 26
- Gr. 3-5: n = 144
- Gr. 6-8: n = 151
- Gr. 9-12: n = 352
- Arts: n = 409
- Health: n = 42
- Social Studies: n = 41
- Science: n = 181
Please rate the quality of your child’s instruction in the following subjects during the state-mandated school closure of Spring 2020, as applicable:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Overall</th>
<th>Gr. PK-2</th>
<th>Gr. 3-5</th>
<th>Gr. 6-8</th>
<th>Gr. 9-12</th>
<th>Overall</th>
<th>Gr. PK-2</th>
<th>Gr. 3-5</th>
<th>Gr. 6-8</th>
<th>Gr. 9-12</th>
<th>Overall</th>
<th>Gr. PK-2</th>
<th>Gr. 3-5</th>
<th>Gr. 6-8</th>
<th>Gr. 9-12</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Percent of Respondents</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>0%</strong></td>
<td>19%</td>
<td>15%</td>
<td>8%</td>
<td>20%</td>
<td>21%</td>
<td>22%</td>
<td>27%</td>
<td>15%</td>
<td>20%</td>
<td>25%</td>
<td>12%</td>
<td>13%</td>
<td>37%</td>
<td>42%</td>
<td>28%</td>
</tr>
<tr>
<td><strong>20%</strong></td>
<td>39%</td>
<td>27%</td>
<td>48%</td>
<td>42%</td>
<td>37%</td>
<td>37%</td>
<td>54%</td>
<td>27%</td>
<td>46%</td>
<td>23%</td>
<td>40%</td>
<td>22%</td>
<td>27%</td>
<td>32%</td>
<td>14%</td>
</tr>
<tr>
<td><strong>40%</strong></td>
<td>30%</td>
<td>33%</td>
<td>32%</td>
<td>30%</td>
<td>28%</td>
<td>23%</td>
<td>19%</td>
<td>18%</td>
<td>22%</td>
<td>13%</td>
<td>29%</td>
<td>29%</td>
<td>22%</td>
<td>23%</td>
<td>14%</td>
</tr>
<tr>
<td><strong>60%</strong></td>
<td>9%</td>
<td>15%</td>
<td>8%</td>
<td>5%</td>
<td>12%</td>
<td>10%</td>
<td>6%</td>
<td>8%</td>
<td>6%</td>
<td>2%</td>
<td>9%</td>
<td>9%</td>
<td>9%</td>
<td>4%</td>
<td>2%</td>
</tr>
<tr>
<td><strong>80%</strong></td>
<td>3%</td>
<td>9%</td>
<td>4%</td>
<td>2%</td>
<td>5%</td>
<td>5%</td>
<td>9%</td>
<td>4%</td>
<td>6%</td>
<td>2%</td>
<td>6%</td>
<td>6%</td>
<td>6%</td>
<td>4%</td>
<td>2%</td>
</tr>
<tr>
<td><strong>100%</strong></td>
<td>n = 416</td>
<td>n = 33</td>
<td>n = 25</td>
<td>n = 162</td>
<td>n = 185</td>
<td>n = 419</td>
<td>n = 33</td>
<td>n = 26</td>
<td>n = 162</td>
<td>n = 187</td>
<td>n = 380</td>
<td>n = 30</td>
<td>n = 25</td>
<td>n = 149</td>
<td>n = 165</td>
</tr>
</tbody>
</table>

**Languages**

- **English Language Arts**
- **Math**
- **Electives**
Please rate the quality of your child’s instruction in the following subjects during the state-mandated school closure of Spring 2020, as applicable:

<table>
<thead>
<tr>
<th></th>
<th>Arts</th>
<th>Health</th>
<th>Social Studies</th>
<th>Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>African American</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>14%</td>
<td>14%</td>
<td>14%</td>
<td>14%</td>
</tr>
<tr>
<td>Hispanic or Latino</td>
<td>14%</td>
<td>29%</td>
<td>29%</td>
<td>29%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>14%</td>
<td>44%</td>
<td>44%</td>
<td>44%</td>
</tr>
<tr>
<td>White</td>
<td>6%</td>
<td>6%</td>
<td>6%</td>
<td>6%</td>
</tr>
</tbody>
</table>

Percent of Respondents

- Excellent
- Good
- Fair
- Poor
- Very Poor

n = 365
n = 44
n = 7
n = 39
n = 28
n = 206
n = 352
n = 44
n = 7
n = 39
n = 30
n = 196
n = 409
n = 48
n = 7
n = 41
n = 34
n = 237
n = 411
n = 46
n = 7
n = 41
n = 34
n = 239
Please rate the quality of your child’s instruction in the following subjects during the state-mandated school closure of Spring 2020, as applicable:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Percent of Respondents</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0%</td>
</tr>
<tr>
<td><strong>English Language Arts</strong></td>
<td></td>
</tr>
<tr>
<td>Overall</td>
<td>19%</td>
</tr>
<tr>
<td>African American</td>
<td>32%</td>
</tr>
<tr>
<td>Asian</td>
<td>29%</td>
</tr>
<tr>
<td>Hispanic or Latino</td>
<td>15%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>21%</td>
</tr>
<tr>
<td>White</td>
<td>16%</td>
</tr>
<tr>
<td><strong>Math</strong></td>
<td></td>
</tr>
<tr>
<td>Overall</td>
<td>22%</td>
</tr>
<tr>
<td>African American</td>
<td>34%</td>
</tr>
<tr>
<td>Asian</td>
<td>29%</td>
</tr>
<tr>
<td>Hispanic or Latino</td>
<td>21%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>20%</td>
</tr>
<tr>
<td>White</td>
<td>15%</td>
</tr>
<tr>
<td><strong>Electives</strong></td>
<td></td>
</tr>
<tr>
<td>Overall</td>
<td>12%</td>
</tr>
<tr>
<td>African American</td>
<td>17%</td>
</tr>
<tr>
<td>Asian</td>
<td>17%</td>
</tr>
<tr>
<td>Hispanic or Latino</td>
<td>13%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>13%</td>
</tr>
<tr>
<td>White</td>
<td>10%</td>
</tr>
</tbody>
</table>

**Legend:**
- **Excellent**
- **Good**
- **Fair**
- **Poor**
- **Very Poor**

**n:**
- Overall, African American, Hispanic or Latino, Two or More Races, White
- English Language Arts: 416
- Math: 419
- Electives: 218
Please rate the quality of your child’s instruction in the following subjects during the state-mandated school closure of Spring 2020, as applicable:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Arts</th>
<th>Health</th>
<th>Social Studies</th>
<th>Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>14%</td>
<td>11%</td>
<td>16%</td>
<td>16%</td>
</tr>
<tr>
<td>Low-Income</td>
<td>17%</td>
<td>18%</td>
<td>20%</td>
<td>19%</td>
</tr>
<tr>
<td>English Learner</td>
<td>18%</td>
<td>13%</td>
<td>19%</td>
<td>19%</td>
</tr>
<tr>
<td>IEP</td>
<td>8%</td>
<td>8%</td>
<td>15%</td>
<td>12%</td>
</tr>
<tr>
<td>504 Plan</td>
<td>23%</td>
<td>13%</td>
<td>16%</td>
<td>18%</td>
</tr>
<tr>
<td>Overall</td>
<td>11%</td>
<td>18%</td>
<td>24%</td>
<td>23%</td>
</tr>
<tr>
<td>Low-Income</td>
<td>18%</td>
<td>30%</td>
<td>38%</td>
<td>38%</td>
</tr>
<tr>
<td>English Learner</td>
<td>13%</td>
<td>28%</td>
<td>24%</td>
<td>17%</td>
</tr>
<tr>
<td>IEP</td>
<td>8%</td>
<td>31%</td>
<td>40%</td>
<td>16%</td>
</tr>
<tr>
<td>504 Plan</td>
<td>13%</td>
<td>40%</td>
<td>42%</td>
<td>26%</td>
</tr>
<tr>
<td>Overall</td>
<td>16%</td>
<td>19%</td>
<td>20%</td>
<td>16%</td>
</tr>
<tr>
<td>Low-Income</td>
<td>20%</td>
<td>19%</td>
<td>26%</td>
<td>19%</td>
</tr>
<tr>
<td>English Learner</td>
<td>19%</td>
<td>38%</td>
<td>40%</td>
<td>38%</td>
</tr>
<tr>
<td>IEP</td>
<td>15%</td>
<td>34%</td>
<td>53%</td>
<td>38%</td>
</tr>
<tr>
<td>504 Plan</td>
<td>18%</td>
<td>53%</td>
<td>47%</td>
<td>47%</td>
</tr>
<tr>
<td>Overall</td>
<td>16%</td>
<td>16%</td>
<td>16%</td>
<td>16%</td>
</tr>
<tr>
<td>Low-Income</td>
<td>19%</td>
<td>19%</td>
<td>19%</td>
<td>19%</td>
</tr>
<tr>
<td>English Learner</td>
<td>19%</td>
<td>38%</td>
<td>38%</td>
<td>38%</td>
</tr>
<tr>
<td>IEP</td>
<td>12%</td>
<td>31%</td>
<td>47%</td>
<td>31%</td>
</tr>
<tr>
<td>504 Plan</td>
<td>18%</td>
<td>47%</td>
<td>47%</td>
<td>47%</td>
</tr>
</tbody>
</table>

Percent of Respondents

- Excellent
- Good
- Fair
- Poor
- Very Poor

n = 365
n = 139
n = 103
n = 37
n = 13
n = 352
n = 136
n = 99
n = 39
n = 15
n = 409
n = 146
n = 108
n = 41
n = 17
n = 411
n = 145
n = 111
n = 42
n = 17
Please rate the quality of your child’s instruction in the following subjects during the state-mandated school closure of Spring 2020, as applicable:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Overall</th>
<th>Low-Income</th>
<th>English Learner</th>
<th>IEP</th>
<th>504 Plan</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Language Arts</td>
<td></td>
<td>19%</td>
<td>19%</td>
<td>17%</td>
<td>12%</td>
</tr>
<tr>
<td>Math</td>
<td></td>
<td>22%</td>
<td>21%</td>
<td>21%</td>
<td>18%</td>
</tr>
<tr>
<td>Electives</td>
<td></td>
<td>14%</td>
<td>36%</td>
<td>9%</td>
<td>7%</td>
</tr>
</tbody>
</table>

Please rate the quality of your child’s instruction in English Language Arts, Math, and Electives during the state-mandated school closure of Spring 2020.

- **Excellent**
- **Good**
- **Fair**
- **Poor**
- **Very Poor**
8. Was there too much or too little school work during the state-mandated school closure of Spring 2020?
Was there too much or too little school work during the state-mandated school closure of Spring 2020?

- **Overall**
  - Definitely too much: 2%
  - Probably too much: 11%
  - Just about right: 51%
  - Probably too little: 27%
  - Definitely too little: 9%
  - Total respondents: n = 760

- **Gr. PK-2**
  - Definitely too much: 1%
  - Probably too much: 14%
  - Just about right: 53%
  - Probably too little: 25%
  - Definitely too little: 7%
  - Total respondents: n = 214

- **Gr. 3-5**
  - Definitely too much: 2%
  - Probably too much: 7%
  - Just about right: 51%
  - Probably too little: 29%
  - Definitely too little: 10%
  - Total respondents: n = 167

- **Gr. 6-8**
  - Definitely too much: 5%
  - Probably too much: 14%
  - Just about right: 43%
  - Probably too little: 27%
  - Definitely too little: 10%
  - Total respondents: n = 176

- **Gr. 9-12**
  - Definitely too much: 1%
  - Probably too much: 8%
  - Just about right: 55%
  - Probably too little: 26%
  - Definitely too little: 10%
  - Total respondents: n = 191
Was there too much or too little school work during the state-mandated school closure of Spring 2020?

- **Overall**
  - Definitely too much: 2%
  - Probably too much: 11%
  - Just about right: 51%
  - Probably too little: 27%
  - Definitely too little: 9%
  - Total respondents: 760

- **African American**
  - Definitely too much: 7%
  - Probably too much: 9%
  - Just about right: 68%
  - Probably too little: 12%
  - Definitely too little: 4%
  - Total respondents: 75

- **Asian**
  - Definitely too much: 9%
  - Probably too much: 9%
  - Just about right: 64%
  - Probably too little: 9%
  - Definitely too little: 18%
  - Total respondents: 11

- **Hispanic or Latino**
  - Definitely too much: 4%
  - Probably too much: 13%
  - Just about right: 53%
  - Probably too little: 21%
  - Definitely too little: 8%
  - Total respondents: 75

- **Two or More Races**
  - Definitely too much: 2%
  - Probably too much: 9%
  - Just about right: 61%
  - Probably too little: 21%
  - Definitely too little: 7%
  - Total respondents: 57

- **White**
  - Definitely too much: 2%
  - Probably too much: 11%
  - Just about right: 46%
  - Probably too little: 32%
  - Definitely too little: 10%
  - Total respondents: 475

Responses are based on a scale of 0% to 100% of respondents.
Was there too much or too little school work during the state-mandated school closure of Spring 2020?

- **Overall**: 2% Definitely too much, 11% Probably too much, 51% Just about right, 27% Probably too little, 9% Definitely too little (n = 760)
- **Low-Income**: 4% Definitely too much, 15% Probably too much, 56% Just about right, 20% Probably too little, 4% Definitely too little (n = 255)
- **English Learner**: 3% Definitely too much, 14% Probably too much, 49% Just about right, 25% Probably too little, 9% Definitely too little (n = 214)
- **IEP**: 2% Definitely too much, 13% Probably too much, 58% Just about right, 20% Probably too little, 6% Definitely too little (n = 83)
- **504 Plan**: 4% Definitely too much, 12% Probably too much, 48% Just about right, 20% Probably too little, 16% Definitely too little (n = 25)
9. What aspects of the distance learning experience during the state-mandated school closure of Spring 2020 did you find most **beneficial** to your child’s learning, if any? (check all that apply)
What aspects of the distance learning experience during the state-mandated school closure of Spring 2020 did you find most beneficial to your child’s learning, if any? (check all that apply)

<table>
<thead>
<tr>
<th>Aspect</th>
<th>Overall</th>
<th>Gr. PK-2</th>
<th>Gr. 3-5</th>
<th>Gr. 6-8</th>
<th>Gr. 9-12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ability to move at my child’s own pace</td>
<td>511</td>
<td>78</td>
<td>72</td>
<td>76</td>
<td>78</td>
</tr>
<tr>
<td>Flexibility around scheduling</td>
<td>310</td>
<td>104</td>
<td>117</td>
<td>144</td>
<td>138</td>
</tr>
<tr>
<td>Less anxiety around grades, exams or homework</td>
<td>195</td>
<td>45</td>
<td>48</td>
<td>69</td>
<td>30</td>
</tr>
<tr>
<td>Fewer distractions from classmates</td>
<td>170</td>
<td>45</td>
<td>45</td>
<td>53</td>
<td>24</td>
</tr>
<tr>
<td>Technology for learning was new, fun and exciting</td>
<td>97</td>
<td>32</td>
<td>26</td>
<td>19</td>
<td>19</td>
</tr>
<tr>
<td>Greater involvement for learning</td>
<td>147</td>
<td>44</td>
<td>40</td>
<td>32</td>
<td>24</td>
</tr>
<tr>
<td>Opportunities to interact remotely with teacher and classmates</td>
<td>165</td>
<td>40</td>
<td>32</td>
<td>32</td>
<td>19</td>
</tr>
<tr>
<td>None</td>
<td>122</td>
<td>38</td>
<td>27</td>
<td>38</td>
<td>17</td>
</tr>
<tr>
<td>Other</td>
<td>35</td>
<td>12</td>
<td>6</td>
<td>8</td>
<td>8</td>
</tr>
</tbody>
</table>
What aspects of the distance learning experience during the state-mandated school closure of Spring 2020 did you find most beneficial to your child’s learning, if any? (check all that apply)
What aspects of the distance learning experience during the state-mandated school closure of Spring 2020 did you find most **beneficial** to your child’s learning, if any? (check all that apply)
10. What aspects of the distance learning experience during the state-mandated school closure of Spring 2020 did you find as obstacles to your child’s learning, if any? (check all that apply)
What aspects of the distance learning experience during the state-mandated school closure of Spring 2020 did you find as **obstacles** to your child’s learning, if any? (check all that apply)

<table>
<thead>
<tr>
<th>Obstacle</th>
<th>Overall</th>
<th>Gr. PK-2</th>
<th>Gr. 3-5</th>
<th>Gr. 6-8</th>
<th>Gr. 9-12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lack of adequate technological resources</td>
<td>107</td>
<td>29</td>
<td>50</td>
<td>61</td>
<td>41</td>
</tr>
<tr>
<td>Difficulty in using technology</td>
<td>140</td>
<td>37</td>
<td>45</td>
<td>54</td>
<td>48</td>
</tr>
<tr>
<td>Not having a quiet place for distance learning</td>
<td>136</td>
<td>20</td>
<td>26</td>
<td>13</td>
<td>13</td>
</tr>
<tr>
<td>Quality of distance instruction provided wasn’t up to par</td>
<td>207</td>
<td>41</td>
<td>48</td>
<td>55</td>
<td>60</td>
</tr>
<tr>
<td>My child’s teacher had difficulties in navigating technology</td>
<td>363</td>
<td>114</td>
<td>79</td>
<td>94</td>
<td>71</td>
</tr>
<tr>
<td>Distance learning is too boring or unengaging for my child</td>
<td>289</td>
<td>81</td>
<td>79</td>
<td>66</td>
<td>58</td>
</tr>
<tr>
<td>As a parent or caregiver, I lack skills or knowledge to aid in instruction</td>
<td>100</td>
<td>31</td>
<td>28</td>
<td>8</td>
<td>28</td>
</tr>
<tr>
<td>Distance learning resources don’t support my child’s needs</td>
<td>238</td>
<td>53</td>
<td>52</td>
<td>59</td>
<td>74</td>
</tr>
<tr>
<td>No consequences for student work</td>
<td>532</td>
<td>166</td>
<td>115</td>
<td>122</td>
<td>121</td>
</tr>
<tr>
<td>Lack of interaction or isolation from classmates</td>
<td>223</td>
<td>67</td>
<td>46</td>
<td>48</td>
<td>58</td>
</tr>
<tr>
<td>General anxiety or stress due to the pandemic</td>
<td>134</td>
<td>42</td>
<td>28</td>
<td>34</td>
<td>25</td>
</tr>
<tr>
<td>None</td>
<td>134</td>
<td>42</td>
<td>28</td>
<td>34</td>
<td>25</td>
</tr>
</tbody>
</table>

Total Respondents
What aspects of the distance learning experience during the state-mandated school closure of Spring 2020 did you find as **obstacles** to your child’s learning, if any? (check all that apply)

- Lack of adequate technological resources
- Difficulty in using technology
- Not having a quiet place for distance learning
- Quality of distance instruction provided wasn't up to par
- My child's teacher had difficulties in navigating technology
- Distance learning is too boring or unengaging for my child
- As a parent or caregiver, I lack skills or knowledge to aid in instruction
- Distance learning resources don't support my child's needs
- No consequences for student work
- Lack of interaction or isolation from classmates
- General anxiety or stress due to the pandemic
- None
- Other

Total Respondents

- Overall
- African American
- Asian
- Hispanic or Latino
- Two or More Races
- White
What aspects of the distance learning experience during the state-mandated school closure of Spring 2020 did you find as obstacles to your child’s learning, if any? (check all that apply)

- Lack of adequate technological resources
- Difficulty in using technology
- Not having a quiet place for distance learning
- Quality of distance instruction provided wasn’t up to par
- My child’s teacher had difficulties in navigating technology
- Distance learning is too boring or unengaging for my child
- As a parent or caregiver, I lack skills or knowledge to aid in instruction
- Distance learning resources don’t support my child’s needs
- No consequences for student work
- Lack of interaction or isolation from classmates
- General anxiety or stress due to the pandemic
- None
- Other

Total Respondents

- Overall
- Low-Income
- English Learner
- IEP
- 504 Plan
11. If your child’s school does not resume 100 percent of in-person instruction for the upcoming 2020-21 school year, will childcare be a problem?
If your child’s school does not resume 100 percent of in-person instruction for the upcoming 2020-21 school year, will childcare be a problem?

- Definitely yes
- Probably yes
- Not sure
- Probably no
- Definitely no

**Overall**
- Definitely yes: 17%
- Probably yes: 13%
- Not sure: 11%
- Probably no: 13%
- Definitely no: 46%

**Gr. PK-2**
- Definitely yes: 32%
- Probably yes: 22%
- Not sure: 13%
- Probably no: 10%
- Definitely no: 24%

**Gr. 3-5**
- Definitely yes: 24%
- Probably yes: 16%
- Not sure: 16%
- Probably no: 18%
- Definitely no: 26%

**Gr. 6-8**
- Definitely yes: 7%
- Probably yes: 8%
- Not sure: 11%
- Probably no: 15%
- Definitely no: 59%

**Gr. 9-12**
- Definitely yes: 4%
- Probably yes: 3%
- Not sure: 5%
- Probably no: 10%
- Definitely no: 77%
If your child’s school does not resume 100 percent of in-person instruction for the upcoming 2020-21 school year, will childcare be a problem?

- **Overall**: 17% definitely yes, 13% probably yes, 11% not sure, 13% probably no, 46% definitely no
- **African American**: 13% definitely yes, 16% probably yes, 12% not sure, 11% probably no, 48% definitely no
- **Asian**: 18% definitely yes, 27% probably yes, 18% not sure, 36% probably no
- **Hispanic or Latino**: 13% definitely yes, 13% probably yes, 16% not sure, 17% probably no, 41% definitely no
- **Two or More Races**: 17% definitely yes, 17% probably yes, 12% not sure, 12% probably no, 41% definitely no
- **White**: 18% definitely yes, 11% probably yes, 10% not sure, 13% probably no, 48% definitely no
If your child’s school does not resume 100 percent of in-person instruction for the upcoming 2020-21 school year, will childcare be a problem?

- **Overall**: 17% Definitely yes, 13% Probably yes, 11% Not sure, 13% Probably no, 46% Definitely no (n = 761)
- **Low-Income**: 14% Definitely yes, 13% Probably yes, 11% Not sure, 16% Probably no, 46% Definitely no (n = 255)
- **English Learner**: 16% Definitely yes, 14% Probably yes, 14% Not sure, 15% Probably no, 41% Definitely no (n = 218)
- **IEP**: 21% Definitely yes, 21% Probably yes, 12% Not sure, 13% Probably no, 34% Definitely no (n = 86)
- **504 Plan**: 15% Definitely yes, 12% Probably yes, 12% Not sure, 12% Probably no, 50% Definitely no (n = 26)
12. For the upcoming 2020-21 school year, will your child have access to the internet to support learning at home?
For the upcoming 2020-21 school year, will your child have access to the internet to support learning at home?

- **Overall**: 94% Yes, 2% No, 3% Other (n = 763)
- **Gr. PK-2**: 95% Yes, 3% Yes, 3% Other (n = 219)
- **Gr. 3-5**: 93% Yes, 2% Yes, 4% Other (n = 168)
- **Gr. 6-8**: 97% Yes, 12% Yes, 5% Other (n = 177)
- **Gr. 9-12**: 93% Yes, 2% Yes, 5% Other (n = 187)
For the upcoming 2020-21 school year, will your child have access to the internet to support learning at home?

- **Overall**: 94% Yes, 2% No, 3% Other (n = 763)
- **African American**: 96% Yes, 4% No, 0% Other (n = 76)
- **Asian**: 100% Yes, 0% No, 0% Other (n = 11)
- **Hispanic or Latino**: 94% Yes, 3% No, 4% Other (n = 77)
- **Two or More Races**: 98% Yes, 2% No, 0% Other (n = 59)
- **White**: 94% Yes, 2% No, 4% Other (n = 486)
For the upcoming 2020-21 school year, will your child have access to the internet to support learning at home?

- **Overall**: 94% Yes, 2% No, 3% Other, n = 763
- **Low-Income**: 93% Yes, 4% No, 4% Other, n = 257
- **English Learners**: 94% Yes, 3% No, 3% Other, n = 219
- **IEP**: 95% Yes, 2% No, 2% Other, n = 86
- **504 Plan**: 92% Yes, 4% No, 4% Other, n = 26
13. For the upcoming 2020-21 school year, are technology devices (e.g. laptops, chromebooks, tablets) available to support your child’s learning at home?
For the upcoming 2020-21 school year, are technology devices (e.g. laptops, chromebooks, tablets) available to support your child’s learning at home?

- **Overall**: 57% Always, 16% Often, 16% Sometimes, 6% Rarely, 5% Never (n = 759)
- **Gr. PK-2**: 50% Always, 17% Often, 18% Sometimes, 9% Rarely, 6% Never (n = 218)
- **Gr. 3-5**: 54% Always, 15% Often, 22% Sometimes, 6% Rarely, 4% Never (n = 167)
- **Gr. 6-8**: 53% Always, 21% Often, 12% Sometimes, 8% Rarely, 6% Never (n = 175)
- **Gr. 9-12**: 73% Always, 9% Often, 12% Sometimes, 3% Rarely, 2% Never (n = 187)
For the upcoming 2020-21 school year, are technology devices (e.g. laptops, chromebooks, tablets) available to support your child’s learning at home?

Overall: 57% Always, 16% Often, 16% Sometimes, 6% Rarely, 5% Never (n = 759)

African American: 55% Always, 16% Often, 14% Sometimes, 8% Rarely, 7% Never (n = 76)

Asian: 82% Always, 9% Often, 9% Sometimes, 0% Rarely, 0% Never (n = 11)

Hispanic or Latino: 57% Always, 21% Often, 13% Sometimes, 4% Rarely, 5% Never (n = 76)

Two or More Races: 56% Always, 15% Often, 17% Sometimes, 5% Rarely, 7% Never (n = 59)

White: 58% Always, 16% Often, 15% Sometimes, 7% Rarely, 4% Never (n = 483)
For the upcoming 2020-21 school year, are technology devices (e.g. laptops, chromebooks, tablets) available to support your child’s learning at home? 

<table>
<thead>
<tr>
<th>Category</th>
<th>Always</th>
<th>Often</th>
<th>Sometimes</th>
<th>Rarely</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>57%</td>
<td>16%</td>
<td>16%</td>
<td>6%</td>
<td>5%</td>
</tr>
<tr>
<td>Low-Income</td>
<td>51%</td>
<td>17%</td>
<td>15%</td>
<td>10%</td>
<td>7%</td>
</tr>
<tr>
<td>English Learner</td>
<td>55%</td>
<td>13%</td>
<td>21%</td>
<td>7%</td>
<td>5%</td>
</tr>
<tr>
<td>IEP</td>
<td>51%</td>
<td>14%</td>
<td>23%</td>
<td>7%</td>
<td>5%</td>
</tr>
<tr>
<td>504 Plan</td>
<td>69%</td>
<td>12%</td>
<td>8%</td>
<td>8%</td>
<td>4%</td>
</tr>
</tbody>
</table>
14. How concerned are you about your child falling behind academically as a result of the state-mandated school closure in Spring 2020?
How concerned are you about your child falling behind **academically** as a result of the state-mandated school closure in Spring 2020?

- **Overall**: 20% Extremely concerned, 19% Very concerned, 27% Somewhat concerned, 16% Slightly concerned, 18% Not at all concerned (n = 761)
- **Gr. PK-2**: 23% Extremely concerned, 19% Very concerned, 25% Somewhat concerned, 14% Slightly concerned, 19% Not at all concerned (n = 219)
- **Gr. 3-5**: 27% Extremely concerned, 16% Very concerned, 27% Somewhat concerned, 17% Slightly concerned, 14% Not at all concerned (n = 168)
- **Gr. 6-8**: 16% Extremely concerned, 22% Very concerned, 29% Somewhat concerned, 16% Slightly concerned, 16% Not at all concerned (n = 176)
- **Gr. 9-12**: 17% Extremely concerned, 18% Very concerned, 26% Somewhat concerned, 18% Slightly concerned, 22% Not at all concerned (n = 186)
How concerned are you about your child falling behind **academically** as a result of the state-mandated school closure in Spring 2020?

- **Overall**
  - Extremely concerned: 20%
  - Very concerned: 19%
  - Somewhat concerned: 27%
  - Slightly concerned: 16%
  - Not at all concerned: 18%
  - Total respondents: 761

- **African American**
  - Extremely concerned: 20%
  - Very concerned: 20%
  - Somewhat concerned: 17%
  - Slightly concerned: 16%
  - Not at all concerned: 28%
  - Total respondents: 76

- **Asian**
  - Extremely concerned: 27%
  - Very concerned: 9%
  - Somewhat concerned: 45%
  - Slightly concerned: 18%
  - Not at all concerned: 18%
  - Total respondents: 11

- **Hispanic or Latino**
  - Extremely concerned: 25%
  - Very concerned: 22%
  - Somewhat concerned: 34%
  - Slightly concerned: 9%
  - Not at all concerned: 10%
  - Total respondents: 77

- **Two or More Races**
  - Extremely concerned: 17%
  - Very concerned: 24%
  - Somewhat concerned: 36%
  - Slightly concerned: 8%
  - Not at all concerned: 15%
  - Total respondents: 59

- **White**
  - Extremely concerned: 21%
  - Very concerned: 18%
  - Somewhat concerned: 26%
  - Slightly concerned: 17%
  - Not at all concerned: 17%
  - Total respondents: 485
How concerned are you about your child falling behind **academically** as a result of the state-mandated school closure in Spring 2020?

- **Overall**: 20% Extremely concerned, 19% Very concerned, 27% Somewhat concerned, 16% Slightly concerned, 18% Not at all concerned (n = 761)
- **Low-Income**: 25% Extremely concerned, 21% Very concerned, 22% Somewhat concerned, 13% Slightly concerned, 19% Not at all concerned (n = 257)
- **English Learner**: 25% Extremely concerned, 19% Very concerned, 24% Somewhat concerned, 18% Slightly concerned, 14% Not at all concerned (n = 218)
- **IEP**: 35% Extremely concerned, 28% Very concerned, 15% Somewhat concerned, 7% Slightly concerned, 14% Not at all concerned (n = 85)
- **504 Plan**: 35% Extremely concerned, 31% Very concerned, 12% Somewhat concerned, 8% Slightly concerned, 15% Not at all concerned (n = 26)
15. {If “extremely or very concerned” from the previous question} What learning options would you like for your child? (check all that apply)
<table>
<thead>
<tr>
<th>Continuous learning options in the summer of 2020</th>
<th>Tutoring opportunities for 2020-21 school year</th>
<th>Extended school day for 2020-21 school year</th>
<th>Extended school year for 2020-21 school year</th>
<th>Shorter vacations or holiday breaks for the upcoming 2020-21 school year</th>
<th>A balanced school calendar for the upcoming 2020-21 school year</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>147</td>
<td>166</td>
<td>43</td>
<td>64</td>
<td>67</td>
<td>174</td>
<td>0</td>
</tr>
<tr>
<td>47</td>
<td>51</td>
<td>42</td>
<td>39</td>
<td>32</td>
<td>51</td>
<td>20</td>
</tr>
<tr>
<td>39</td>
<td>42</td>
<td>39</td>
<td>32</td>
<td>32</td>
<td>42</td>
<td>40</td>
</tr>
<tr>
<td>33</td>
<td>32</td>
<td>32</td>
<td>32</td>
<td>32</td>
<td>32</td>
<td>40</td>
</tr>
<tr>
<td>25</td>
<td>25</td>
<td>25</td>
<td>25</td>
<td>25</td>
<td>25</td>
<td>40</td>
</tr>
<tr>
<td>10</td>
<td>8</td>
<td>10</td>
<td>12</td>
<td>12</td>
<td>12</td>
<td>20</td>
</tr>
<tr>
<td>10</td>
<td>8</td>
<td>10</td>
<td>12</td>
<td>12</td>
<td>12</td>
<td>20</td>
</tr>
<tr>
<td>8</td>
<td>8</td>
<td>8</td>
<td>8</td>
<td>8</td>
<td>8</td>
<td>20</td>
</tr>
<tr>
<td>10</td>
<td>10</td>
<td>10</td>
<td>10</td>
<td>10</td>
<td>10</td>
<td>20</td>
</tr>
</tbody>
</table>

If “extremely or very concerned” from the previous question, what learning options would you like for your child? (check all that apply)
If “extremely or very concerned” from the previous question} What learning options would you like for your child? (check all that apply)

- Continuous learning options in the summer of 2020: 147
- Tutoring opportunities for 2020-21 school year: 166
- Extended school day for 2020-21 school year: 98
- Extended school year for 2020-21 school year: 64
- Shorter vacations or holiday breaks for the upcoming 2020-21 school year: 67
- A balanced school calendar for the upcoming 2020-21 school year: 174
- Other: 52

Total Respondents: {If “extremely or very concerned” from the previous question}
If “extremely or very concerned” from the previous question, what learning options would you like for your child? (check all that apply)

- Continuous learning options in the summer of 2020: 147 (Overall), 62 (Low-Income), 29 (English Learner), 13 (IEP), 13 (504 Plan)
- Tutoring opportunities for 2020-21 school year: 166 (Overall), 73 (Low-Income), 53 (English Learner), 32 (IEP), 2 (504 Plan)
- Extended school day for 2020-21 school year: 43 (Overall), 14 (Low-Income), 10 (English Learner), 7 (IEP), 0 (504 Plan)
- Extended school year for 2020-21 school year: 64 (Overall), 22 (Low-Income), 21 (English Learner), 8 (IEP), 4 (504 Plan)
- Shorter vacations or holiday breaks for the upcoming 2020-21 school year: 67 (Overall), 22 (Low-Income), 22 (English Learner), 22 (IEP), 10 (504 Plan)
- A balanced school calendar for the upcoming 2020-21 school year: 174 (Overall), 75 (Low-Income), 53 (English Learner), 27 (IEP), 7 (504 Plan)
- Other: 52 (Overall), 12 (Low-Income), 14 (English Learner), 14 (IEP), 7 (504 Plan)
16. How concerned are you about the impact on your students’ overall wellbeing (physical, social, emotional) due to the state-mandated school closure of Spring 2020?
How concerned are you about the impact on your students’ overall wellbeing (physical, social, emotional) due to the state-mandated school closure of Spring 2020?

- **Overall**: 9% Extremely concerned, 17% Very concerned, 32% Somewhat concerned, 22% Slightly concerned, 20% Not at all concerned. (n = 761)
- **Gr. PK-2**: 13% Extremely concerned, 15% Very concerned, 33% Somewhat concerned, 22% Slightly concerned, 16% Not at all concerned. (n = 219)
- **Gr. 3-5**: 7% Extremely concerned, 19% Very concerned, 30% Somewhat concerned, 23% Slightly concerned, 20% Not at all concerned. (n = 168)
- **Gr. 6-8**: 9% Extremely concerned, 15% Very concerned, 32% Somewhat concerned, 22% Slightly concerned, 23% Not at all concerned. (n = 176)
- **Gr. 9-12**: 6% Extremely concerned, 19% Very concerned, 31% Somewhat concerned, 20% Slightly concerned, 24% Not at all concerned. (n = 186)
How concerned are you about the impact on your students’ overall **wellbeing** (physical, social, emotional) due to the state-mandated school closure of Spring 2020?

<table>
<thead>
<tr>
<th></th>
<th>Extremely concerned</th>
<th>Very concerned</th>
<th>Somewhat concerned</th>
<th>Slightly concerned</th>
<th>Not at all concerned</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>9%</td>
<td>17%</td>
<td>32%</td>
<td>22%</td>
<td>20%</td>
</tr>
<tr>
<td>African American</td>
<td>5%</td>
<td>17%</td>
<td>23%</td>
<td>23%</td>
<td>32%</td>
</tr>
<tr>
<td>Asian</td>
<td>0%</td>
<td>27%</td>
<td>36%</td>
<td>9%</td>
<td>27%</td>
</tr>
<tr>
<td>Hispanic or Latino</td>
<td>8%</td>
<td>19%</td>
<td>30%</td>
<td>18%</td>
<td>25%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>10%</td>
<td>20%</td>
<td>25%</td>
<td>15%</td>
<td>29%</td>
</tr>
<tr>
<td>White</td>
<td>10%</td>
<td>15%</td>
<td>35%</td>
<td>24%</td>
<td>16%</td>
</tr>
</tbody>
</table>

n = 761
n = 75
n = 11
n = 77
n = 59
n = 485
How concerned are you about the impact on your students’ overall **wellbeing** (physical, social, emotional) due to the state-mandated school closure of Spring 2020?

<table>
<thead>
<tr>
<th></th>
<th>Extremely concerned</th>
<th>Very concerned</th>
<th>Somewhat concerned</th>
<th>Slightly concerned</th>
<th>Not at all concerned</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>9%</td>
<td>17%</td>
<td>32%</td>
<td>22%</td>
<td>20%</td>
</tr>
<tr>
<td>Low-Income</td>
<td>10%</td>
<td>17%</td>
<td>30%</td>
<td>17%</td>
<td>26%</td>
</tr>
<tr>
<td>English Learner</td>
<td>11%</td>
<td>17%</td>
<td>34%</td>
<td>20%</td>
<td>18%</td>
</tr>
<tr>
<td>IEP</td>
<td>15%</td>
<td>19%</td>
<td>35%</td>
<td>16%</td>
<td>14%</td>
</tr>
<tr>
<td>504 Plan</td>
<td>12%</td>
<td>19%</td>
<td>15%</td>
<td>31%</td>
<td>23%</td>
</tr>
</tbody>
</table>

n = 761

n = 257

n = 218

n = 85

n = 26
17. {If “extremely or very concerned” from the previous question} What services or supports would you like for your child? (check all that apply)
If “extremely or very concerned” from the previous question, what services or supports would you like for your child? (check all that apply)

- Individualized therapy or counseling: Overall 64, Gr. PK-2 20, Gr. 3-5 15, Gr. 6-8 12, Gr. 9-12 16
- Group therapy sessions: Overall 44, Gr. PK-2 12, Gr. 3-5 16, Gr. 6-8 6, Gr. 9-12 9
- Coordination with mental health or community agencies: Overall 29, Gr. PK-2 9, Gr. 3-5 7, Gr. 6-8 7, Gr. 9-12 5
- Training for teachers to better support students' wellbeing: Overall 110, Gr. PK-2 37, Gr. 3-5 25, Gr. 6-8 24, Gr. 9-12 22
- Intentional opportunities to interact with classmates, including distance options: Overall 191, Gr. PK-2 58, Gr. 3-5 38, Gr. 6-8 40, Gr. 9-12 53
- Other: Overall 37, Gr. PK-2 9, Gr. 3-5 11, Gr. 6-8 7, Gr. 9-12 9
If “extremely or very concerned” from the previous question} What services or supports would you like for your child? (check all that apply)

- Individualized therapy or counseling: Overall 64, African American 9, Asian 4, Hispanic or Latino 29, Two or More Races 17, White 4
- Group therapy sessions: Overall 44, African American 4, Asian 1, Hispanic or Latino 7, Two or More Races 7, White 4
- Coordination with mental health or community agencies: Overall 28, African American 4, Asian 1, Hispanic or Latino 7, Two or More Races 2, White 4
- Training for teachers to better support students’ wellbeing: Overall 110, African American 12, Asian 2, Hispanic or Latino 10, Two or More Races 12, White 2
- Intentional opportunities to interact with classmates, including distance options: Overall 191, African American 19, Asian 3, Hispanic or Latino 18, Two or More Races 20, White 37
- Other: Overall 37, African American 2, Asian 2, Hispanic or Latino 2, Two or More Races 2, White 26
Individualized therapy or counseling
Group therapy sessions
Coordination with mental health or community agencies
Training for teachers to better support students' wellbeing
Intentional opportunities to interact with classmates, including distance options

Total Respondents

If “extremely or very concerned” from the previous question} What services or supports would you like for your child? (check all that apply)
18. If a distance or hybrid option (i.e. a blend of in-person and distance learning) is required for the upcoming 2020-21 school year, how can the district best support parents and caregivers? (check all that apply)
If a distance or hybrid option (i.e. a blend of in-person and distance learning) is required for the upcoming 2020-21 school year, how can the district best support parents and caregivers? (check all that apply)
If a distance or hybrid option (i.e. a blend of in-person and distance learning) is required for the upcoming 2020-21 school year, how can the district best support parents and caregivers? (check all that apply)
If a distance or hybrid option (i.e. a blend of in-person and distance learning) is required for the upcoming 2020-21 school year, how can the district best support parents and caregivers? (check all that apply)
19. What do you believe should be the learning expectations for the upcoming 2020-21 school year?
What do you believe should be the learning expectations for the upcoming 2020-21 school year?

Reasonable learning expectations for 2020-21, due to the limitations of distance learning
Similar learning expectations to the 2019-20 school year, prior to the state-mandated school closure of Spring 2020
Accelerated learning expectations, due to lost instructional time resulting from the state-mandated school closure of Spring 2020
Other (please specify)
What do you believe should be the learning expectations for the upcoming 2020-21 school year?

- Reasonable learning expectations for 2020-21, due to the limitations of distance learning
- Similar learning expectations to the 2019-20 school year, prior to the state-mandated school closure of Spring 2020
- Accelerated learning expectations, due to lost instructional time resulting from the state-mandated school closure of Spring 2020
- Other (please specify)

Overall: n = 748
- Reasonable: 42%
- Similar: 43%
- Accelerated: 11%
- Other: 3%

African American: n = 76
- Reasonable: 62%
- Similar: 25%
- Accelerated: 12%
- Other: 1%

Asian: n = 10
- Reasonable: 50%
- Similar: 50%
- Accelerated: 0%
- Other: 0%

Hispanic or Latino: n = 71
- Reasonable: 51%
- Similar: 37%
- Accelerated: 11%
- Other: 1%

Two or More Races: n = 59
- Reasonable: 53%
- Similar: 32%
- Accelerated: 10%
- Other: 5%

White: n = 477
- Reasonable: 48%
- Similar: 37%
- Accelerated: 11%
- Other: 4%
What do you believe should be the learning expectations for the upcoming 2020-21 school year?

- Reasonable learning expectations for 2020-21, due to the limitations of distance learning
- Similar learning expectations to the 2019-20 school year, prior to the state-mandated school closure of Spring 2020
- Accelerated learning expectations, due to lost instructional time resulting from the state-mandated school closure of Spring 2020
- Other (please specify)
Demographic Characteristics
1. Please select your child’s grade level in the current 2019-20 school year:
Please select your child’s grade level in the current 2019-20 school year:

- Pre-Kindergarten
- Kindergarten (includes Developmental Kindergarten or Young 5s)
- Grade 1
- Grade 2
- Grade 3
- Grade 4
- Grade 5
- Grade 6
- Grade 7
- Grade 8
- Grade 9
- Grade 10
- Grade 11
- Grade 12
- Other (please specify)
20. What is your child’s gender?
What is your child’s gender?

- Female: 49%
- Male: 49%
- Other (prefer to self-describe): 1%
- Prefer not to answer: 2%

Total respondents: 747
21. What is your child’s race/ethnicity?
What is your child’s race/ethnicity?

- African American: 10%
- American Indian or Alaska Native: 11%
- Asian: 10%
- Hispanic/Latino: 65%
- Native Hawaiian or Other Pacific Islander: 0%
- Two or More Races: 4%
- White: 8%
- Prefer not to answer: 0%

n = 746
22. Does your child currently qualify for free or reduced priced lunch?
Does your child currently qualify for free or reduced priced lunch?

- Yes: 35%
- No: 61%
- Prefer not to answer: 4%

n = 743
23. Is your child currently an English language learner?
Is your child currently an English language learner?

- Yes: 30%
- No: 67%
- Prefer not to answer: 3%

n = 726
24. Does your child currently have an Individualized Education Plan (IEP)?
Does your child currently have an Individualized Education Plan (IEP)?

- Yes: 12%
- No: 85%
- Prefer not to answer: 3%

n = 736
25. {If “yes” from the previous question} Which program did your child most recently attend?
Which program did your child most recently attend?

- District-program: 50%
- Regional-program: 1%
- Center-program: 4%
- Prefer not to answer: 44%
26. Does your child currently have a 504 Plan?
Does your child currently have a 504 Plan?

- Yes: 91%
- No: 4%
- Prefer not to answer: 6%

n = 704
27. Is your child currently eligible for homeless assistance, as defined by the McKinney-Vento Act? (select one)
Is your child currently eligible for homeless assistance, as defined by the McKinney-Vento Act? (select one)

Percent of Respondents

0% 20% 40% 60% 80% 100%

- Yes
- No
- Prefer not to answer

97% Yes, n = 719
3% No
0% Prefer not to answer
Thank You

Questions?
Sunil Joy, Data Researcher
suniljoy@kentisd.org